


Dr Ram Manohar Lohia Institute of Medical Sciences, Lucknow
Foundation Course (First MBBS 2020-21 Batch)

Date/Day	Time							
	9-10 AM	10-11 AM	11-12 AM	12 Noon-1 PM	1-2 PM	2-3 PM	3-4 PM	4-5 PM
15/01/2021 Friday	Inauguration Welcome address Expectation of students from the Institution & vice versa(1A/FC 1.3)	Expectation of students from the Nation & vice versa(1A/FC 1.3)	History of Medicine (1C/FC1.10)	Overview of MBBS curriculum (1D/FC 1.7)	L U N C H	Structure & outcome of MBBS curriculum (1D/FC 1.7)	Pannel discussion on relation of MBBS to the carrier pathways (1D/FC 1.7)	Career Pathways and Opportunities (1D/FC 1.6)
16/1/21 (Saturday)	Orientation to college campus and facilities (1A/FC 1.5)	Orientation to faculty and administrative structure (1A/FC 1.5)	Orientation to support systems and processes of the institution (1A/FC 1.5)	Principle of family practice & holistic care (1E/FC 1.9)	B R E A K	Expectation of students from the society & vice versa (1A/FC 1.3)	Expectation of students from the patients & vice versa (1A/FC 1.3)	Expectation of students from the Nation & peers & colleagues vice versa (1A/FC 1.3)
17/1/21 (Sunday)								
18/1/21 (Monday)	Role & responsibilities of doctors in society (1B/FC 1.1)	Impact of doctors in society beyond the patient-physician interaction (1B/FC 1.1)	Role & responsibilities of Indian medical Graduate in society (1A/FC 1.2)	Pannel discussion on societal impact of Indian Medical Graduate (1A/FC 1.2)		Understanding of various levels of Health care delivery (1E/FC 1.8)	Role of the Physician at various levels of health care delivery (1E/FC 1.8)	Group discussion on Principle of family practice & holistic care (1E/FC 1.9)
19/1/21 (Tuesday)	Interactive session with faculty, mentors and peers (1A/FC 1.5)		Orientation of students to Institutional Rules and Regulations (1A/FC 1.4)	Home Away from Home (1A/FC 1.4)		Discussion on the structure of the MBBS programme (1D/FC 1.7)	Alternate systems of Medicine-complementary & Evidence based medicine (1C/FC 1.10)	


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20/1/21 (Wednesday)	Research opportunities to UG students –STS (1D/FC 1.6)	Scope & Importance of Publications (Research module) (1D/FC 1.6)	Introduction to basic life support & its importance and need (2B/FC 2.1)	Introduction to life threatening emergencies, the importance of first aid & its benefits (2A/FC 2.2)		Covid Pandemic and safety for students (2C/FC 2.3)	Demonstration of skills of basic life support (2B/FC 2.1)
21/1/21 (Thursday)	Gloves & gown Face protection, PPE (2C/FC 2.3)	Radiation & Biosafety (2C/FC 2.3)	Hand washing (2C/FC 2.5)	Biomedical waste management (2D/FC 2.7)		Patient safety & Biohazard Safety (2C/FC 2.4)	Video demonstration of emergency scenarios & First Aid (2A/FC 2.2)
22/01/2021 (Friday)	Needle/scalpel stick injuries (2C/FC 2.6)	Vaccine - preventable disease (2E/FC 2.8)	Demonstration of Hand washing/Universal precautions (2C/FC 2.5)			Immunization of health care workers (2E/FC 2.8)	Demonstration of safe disposal of biohazardous materials in a simulated environment (2C/FC 2.4)
23/01/2021 (Saturday)	Self Safety and Patient safety; Vaccination (2E/FC 2.8)	Significance of proper documentation in patients care (2F/FC 2.9)	Demonstration of needle stick injuries (2C/FC 2.6)			Gender Sensitivity (4I/FC 4.10)	Demonstration of biomedical waste management (2D/FC 2.7)
24/01/2021 (Sunday)							
25/01/2021 (Monday)	Discuss the importance of documentation as a physician responsibility (2F/FC 2.9)	Discuss the demographic, sociocultural and epidemiological issues (3A/FC3.2)	Demonstration of correct method of documentation in patient care (2F/FC 2.9)			Health care systems in India (Primary, secondary, tertiary) (3A/FC 3.3)	Demonstration of national health goals and policies (3A/FC 3.1)
26/01/2021 (Tuesday)	REPUBLIC DAY						


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27-01-2021 (Wednesday)	Rural health center (3A/FC 3.4)	Basic biostatistics (3A/FC 3.4)	Busting common myths related to health (3B/FC 3.6)	Demonstrate the functioning of community health center (3A/FC 3.5)	Hospital information system (5D/FC 5.4)	Social media in todays context and introduction to DrRMLIMS website (5D/FC 5.5)	E-learning (5D/FC 5.5)
28-01-2021 (Thursday)	Powerful powerpoint guidelines (5D/FC 5.4)	Describe the basic elements of communication (5A/FC 5.1)	Barriers of communication and coping (5A/FC 5.1)	Good communication skills in medicine (5A/FC 5.1)	Local language in patient/peer interactions (5B/FC 5.2)	Demonstrate the patient and family interaction (5A/FC 5.1)	
29-01-2021 (Friday)	Concept of Professionalism and ethics (4A/FC 4.1)	Altruistic behaviour (4B/FC 4.2)	Discuss the consequences of unprofessional and unethical behaviour (4A/FC 4.1)	Discuss the compassion, integrity, responsibility, duty and trust of a physician (4B/FC 4.2)	liberary, journal and e resources (5D/FC 5.5)	English language (5C/FC 5.3)	
30-01-2021 (Saturday)	Leading a holistic life as a medical student (4D/FC 4.3)	Time management and activity (4H/FC 4.9)	Discuss the value, honesty and respect during interaction with peers, faculty and health care workers and patients (4D/FC 4.3)		Discuss the collaborative learning (4J/FC 4.15)	Discuss the methods of SDL and its application (4J/FC 4.14)	

Comprehensive comparison with the GMR 2019 guidelines:

Component	Color Code	Hours alloted in new curriculum	Hours in the Timetable
Orientation		30	30
Skills+Pandemic		35	28
Community orientation		8	8
Professional development and ethics		40	12
Enhancement of Language and computer		40	13
Sports/Extracurricular activities		22	0
Total		175	91



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